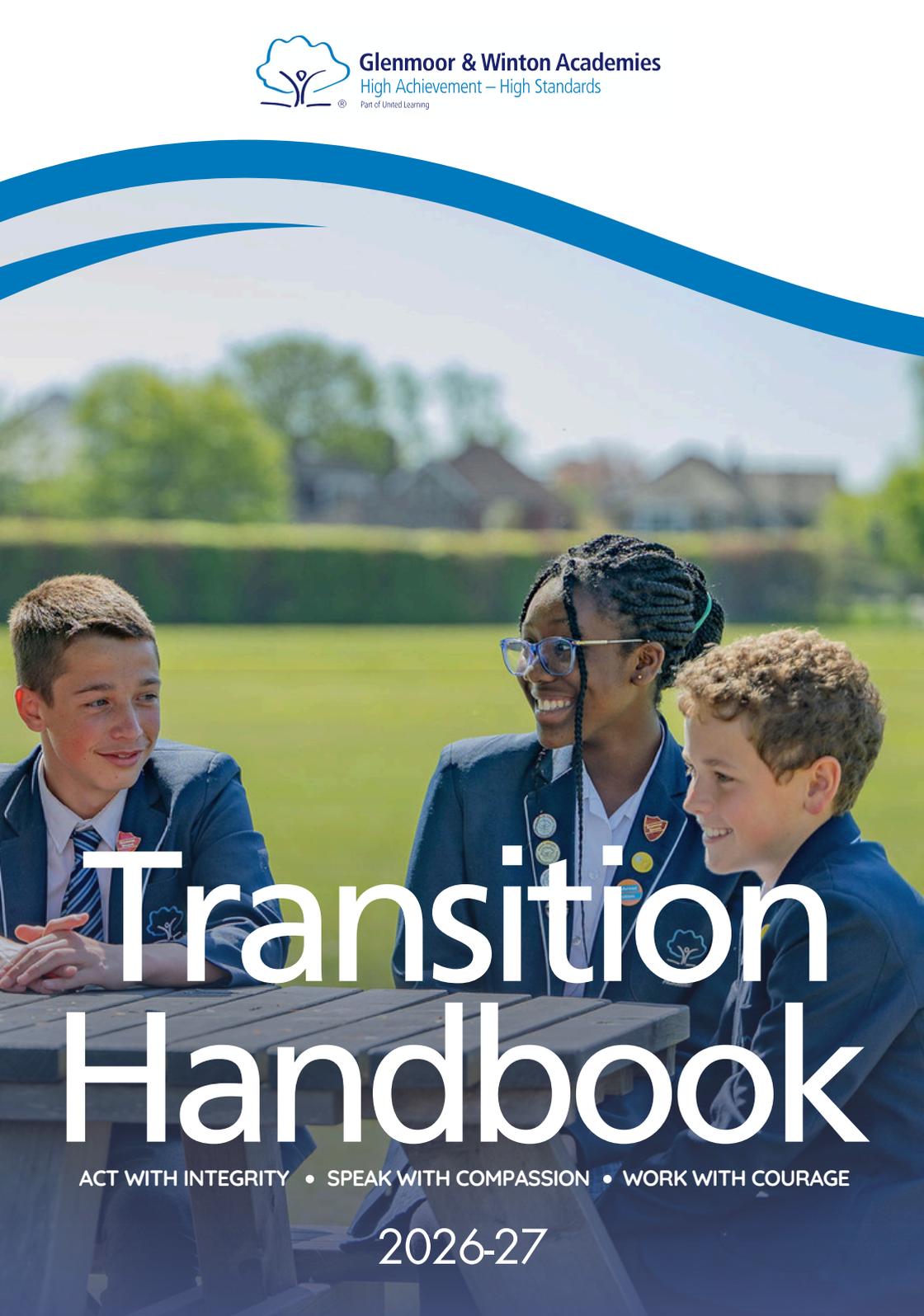




**Glenmoor & Winton Academies**

High Achievement – High Standards

Part of United Learning



# Transition Handbook

ACT WITH INTEGRITY • SPEAK WITH COMPASSION • WORK WITH COURAGE

2026-27

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# Getting Ready to Start

It's a pleasure to welcome you to Glenmoor & Winton Academies. Our first priority remains ensuring every student feels safe, secure, and ready to excel. When students feel supported, they thrive – academically, socially, and emotionally.

At the Academies, we place a strong focus on strengthening the partnership between home and school. Working together is key to ensuring every child can reach their full potential, and we value the role families play in that journey. We are also reinforcing the importance of excellent attendance – making the most of every minute, every lesson, every day – as this underpins strong progress and long-term success.

Alongside academic learning, we continue to offer a wide range of enrichment opportunities for students to explore new interests, develop skills, and grow in confidence. From sport and music to leadership, creative arts and clubs, there is something for everyone to get involved in.

We are proud to continue our Excellence Programme, which celebrates and nurtures the many talents of our young people – encouraging them to aim high and take pride in their achievements, both in and beyond the classroom. Our students follow the 'GW Way', a shared language and set of habits that help build a consistent, positive culture, where high expectations and mutual respect strengthen our school community.

We look forward to sharing many years of learning, opportunity and success with you.

Warm regards,

**Leon Lima, Principal**



# Mission Statement

Glenmoor and Winton Academies empower students to surpass their potential and lead joyful, fulfilled lives. By setting high standards and expectations, we open doors to the best academic institutions and career opportunities.

## Our Values



### Act with Integrity

*"Integrity is doing the right thing, even when nobody is watching"*

### Speak with Compassion

*"Treat others how you want to be treated"*

### Work with Courage

*"Hard work beats talent when talent doesn't work hard"*



# The GW Way

These seven habits reflect what it means to be a GW student, and we expect students to demonstrate these throughout their time at the academies.



I will listen **patiently** and speak **politely**



I will **respect** others and their right to learn



I will **focus** on my learning and take **pride** in my work



I will work **independently** and take **responsibility** for my actions



I will be **resilient** and never give up



I will be **kind** and **supportive**



I will provide **service** to my school and community

# Times of the Academy Day

<b>Time</b>	<b>Period</b>
<b>8:25</b>	Arrival on site
<b>8:30-9:00</b>	Line-up & Tutor
<b>9:00-10:15</b>	Period 1
<b>10:20-11:35</b>	Period 2
<b>11:35-11:55</b>	Break
<b>11:55-13:10</b>	Period 3
<b>13:10-13:40</b>	Lunch
<b>13:45-15:00</b>	Period 4
<b>15:00-16:00</b>	Period 5 (Year 11)

# Dates & Times

<b>Term</b>	<b>Date</b>
<b>Autumn 1</b>	1 September - 23 October 2026
<b>Half-Term</b>	26 October - 30 October 2026
<b>Autumn 2</b>	2 November - 18 December 2026
<b>Christmas Holiday</b>	21 December - 1 January 2027
<b>Spring 1</b>	4 January - 11 February 2027
<b>Half-Term</b>	15 February - 19 February 2027
<b>Spring 2</b>	22 February - 25 March 2027
<b>Easter Holiday</b>	26 March - 9 April 2027
<b>Summer 1</b>	12 April - 28 May 2027
<b>Half-Term</b>	31 May - 4 June 2027
<b>Summer 2</b>	7 June - 21 July 2027
<b>Summer Holiday</b>	From 22 July 2027

## **INSET DAYS (Staff Training)**

1<sup>st</sup> & 2<sup>nd</sup> September (all students)  
\*3<sup>rd</sup> September - Year 7 and 11 students start (8-10 return on 4<sup>th</sup>)  
28<sup>th</sup> September 2026  
23<sup>rd</sup> October 2026  
20<sup>th</sup> November 2026  
4<sup>th</sup> January 2027  
19-21 July 2027

Students are not expected at school on these days (with the exception of dates marked with \*)

# Senior Leadership

## Principal



## Vice Principals



## Associate Vice Principals



## Assistant Principals



## Associate Assistant Principals



# Key Staff

## Heads of Year



## Pastoral



- Year 7** - [year7team@glenmoorandwinton.org.uk](mailto:year7team@glenmoorandwinton.org.uk)
- Year 8** - [year8team@glenmoorandwinton.org.uk](mailto:year8team@glenmoorandwinton.org.uk)
- Year 9** - [year9team@glenmoorandwinton.org.uk](mailto:year9team@glenmoorandwinton.org.uk)
- Year 10** - [year10team@glenmoorandwinton.org.uk](mailto:year10team@glenmoorandwinton.org.uk)
- Year 11** - [year11team@glenmoorandwinton.org.uk](mailto:year11team@glenmoorandwinton.org.uk)

# Safeguarding

The Academies take the safety, security and happiness of all students very seriously and believes every child has a right to a happy, successful and enjoyable education. The safeguarding policy be found on the website (about us > policies) and has been developed in order toto ensure ongoing compliance with Government Acts and Safeguarding legislation, the most recent of which being the 2014 Keeping Children Safe in Education document (updated, 2021). The Academies also follows the Pan Dorset Multi Agency Safeguarding Partnership procedures and ensures that ongoing training is provided to staff, students and other stakeholders in line with recommendations and the needs of the Academies.

The Academies recognise that children have a fundamental right to be protected from harm or exploitation and that students cannot learn effectively unless they feel safe and secure.

The Academies will, therefore, provide an environment which promotes self-confidence, a feeling of worth and the knowledge that students' concerns will be listened to and acted upon. Governors, staff and volunteers in the Academies understand the importance of working in partnership with children, their parents/carers and other agencies in order toto promote children's welfare.

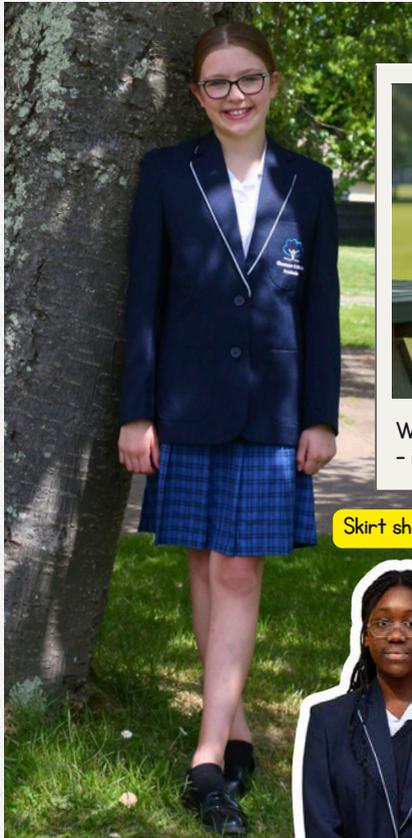
## Safeguarding Team



[safeguarding@glenmoorandwinton.org.uk](mailto:safeguarding@glenmoorandwinton.org.uk)

# Uniform Guide

Winton students must wear a tie



Winton student wearing a jumper  
- must be GW branded if worn

Skirt should sit just above the knee



Smart, formal black shoes

'Revere' open-neck shirt for Glenmoor students



No tie for Glenmoor students



Glenmoor student wearing grey  
tailored trousers.



[Online Shop](#)

<https://price-buckland.co.uk/glenmoor-winton-academy-bournemouth>

All items of clothing must be labelled with the student's full name.

# Uniform - Winton

Please ensure you label all items of clothing with your child's name.

Image	Uniform Item Description	Requirement/Supplier	Other information
	Glenmoor & Winton Boy's Blazer	<b>Required</b> Price & Buckland	
	Tailored Grey Trousers	<b>Required</b> Any Supplier	Pale grey trousers are <b>not</b> acceptable. Belts must be plain black with no stud or decoration, if worn.
	Glenmoor & Winton Fine-Knit Logo Jumper	<b>Optional</b> Price & Buckland	Students can choose to not wear a jumper, but if worn, it <b>must</b> be from our supplier
	White shirt (long or short sleeve)	<b>Required</b> Any Supplier	Shirt should be plain white, with no decoration or pattern
	Glenmoor & Winton Tie	<b>Required</b> Price & Buckland	- Official branded item <b>must</b> be worn <b>from our supplier</b>
	Black formal leather or 'leather look' shoes	<b>Required</b> Price & Buckland	No trainers, no visible branding, no heels, no canvas shoes, platform shoes. Soles and laces must be black.
	Plain black socks	<b>Required</b> Any Supplier	No visible logos, coloured patterns or other branding marks

# PE Kit - Winton

Black, navy blue or white base layers are permitted for outdoor lessons. Bright coloured base layers are prohibited.

Image	Uniform Item Description	Item Status	Other information
	<p>Glenmoor &amp; Winton Navy PE Polo Top, Branded (pre-order June, available July 2026)</p>	<p><b>Required</b> Price &amp; Buckland</p>	
	<p>Navy sports shorts <b>OR fitted</b> navy sports track pants. <i>(Branded or plain versions can be worn)</i></p>	<p><b>Required</b> Any Supplier</p>	<p>There should be no white or coloured piping, no visible logos if buying the plain versions</p>
	<p>Trainers &amp; football Boots</p>	<p><b>Required</b> Any Supplier</p>	<p>Plastic stud only for football boots. Black/white/plain trainers preferred</p>
	<p><b>Navy</b> football socks (outdoor) and white socks (indoor)</p>	<p><b>Required</b> Any Supplier</p>	<p>No visible logos, coloured patterns or other branding marks</p>
	<p>Gumshield, Shinpads</p>	<p><b>Strongly Recommended</b> Any Supplier</p>	
	<p>Navy Sports Midlayer <i>(Reversible sports top available from our supplier as an optional midlayer)</i></p>	<p><b>Optional</b> Any Supplier</p>	<p>Branded OR plain navy version can be worn. No visible logos, no coloured piping. Midlayer must be suitable for sport. <b>No hoods</b></p>

# Uniform - Glenmoor

Please ensure you label all items of clothing with your child's name.

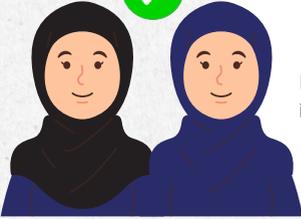
Image	Uniform Item Description	Requirement /Supplier	Other information
	Glenmoor & Winton Girl's Blazer	<p><b>Required</b> Price &amp; Buckland</p>	
	Glenmoor & Winton Tartan Skirt <b>OR</b> Tailored Grey Trousers	<p><b>Option:</b> <b>Skirt</b> Price &amp; Buckland <b>Trousers</b> Any Supplier</p>	Skirt must not be shortened/rolled. It should sit just above the knee. Trousers should not be pale grey if worn.
	Glenmoor & Winton Logo Jumper	<p><b>Optional</b> Price &amp; Buckland</p>	Students can choose to not wear a jumper, but if they do it must be from our supplier
	White 'Revere' Style Open Neck Blouse (long or short sleeve)	<p><b>Required</b> Any Supplier</p>	Shirt should not button up at the neck, open neck 'revere' style
	Black formal leather or 'leather look' school shoes	<p><b>Required</b> Any Supplier</p>	No trainers, no visible branding, no heels, no canvas shoes, platform shoes. Soles and laces must be black.
	Plain black socks	<p><b>Required</b> Any Supplier</p>	No visible logos, coloured patterns or other branding marks

# PE Kit - Glenmoor

Image	Uniform Item Description	Item Status	Other information
	<p>Navy PE polo top (branded top pre-order June, available July 2026)</p>	<p><b>Required</b> Any Supplier</p>	<p>Branded version OR plain navy polo top may be worn. There should be no white or coloured piping, no visible logos if buying the plain versions</p>
	<p>Navy skirt <b>OR</b> plain black leggings <b>OR</b> navy shorts</p>	<p><b>Required</b> Any Supplier</p>	<p>Branded OR plain versions can be worn. No branding, patterns or piping should be visible if buying plain versions</p>
	<p>Trainers &amp; football boots</p>	<p><b>Required</b> Any Supplier</p>	<p>Plastic stud only for football boots. Black/white/plain trainers preferred</p>
	<p>Navy football socks (outdoor) and white socks (indoor)</p>	<p><b>Required</b> Any Supplier</p>	<p>No visible logos, coloured patterns or other branding marks</p>
	<p>Gumshield, shinpads</p>	<p><b>Strongly Recommended</b> Any Supplier</p>	
	<p><b>Navy</b> sports midlayer</p>	<p><b>Optional</b> Any Supplier</p>	<p>Branded OR plain navy version can be worn, (A navy fleece is available from our supplier). No visible logos or branding, no coloured piping. Midlayer should be suitable for sport. <b>No hoods</b></p>

We may be able to offer assistance with second-hand uniform for parents who are in need of this - please contact [office@glenmoorandwinton.org.uk](mailto:office@glenmoorandwinton.org.uk). Please note this is subject to availability.

# Restrictions



## Headscarves

Plain headscarves may be worn, in black or navy.

## Hair Style

Hair must be a natural colour. Skin fades, patterns, or undercuts are not permitted, or eyebrow lines. Hair styles should not be extreme. Head band, if worn, should be either navy blue or black.



No hoodies

## Piercings & Jewellery

One plain gold/silver stud earring may be worn in each ear; these must be removed or covered for all forms of physical education. Jewellery (rings, necklaces etc) is not permitted.



KS4 only



## No Handbags until Year 10.

Students should wear a plain backpack or sturdy messenger bag.

KS4 handbags should be plain black leather, or leather- look.

When students are in the buildings they are expected to wear full uniform to a high standard of presentation. Our expectations of students as they move around the site during the academy day include:

- Blazer on
- Blazer sleeves rolled down
- Blouse/shirt tucked in
- Tie on (Winton)
- House badge on blazer lapel

**Refusal to comply with uniform standards will result in a reflection being sanctioned until the issue is resolved.**

# Mobile Phones & Devices

At our Academies, we want every student to feel focused, safe, and ready to achieve their best. To help make this possible, we have a clear approach to mobile phones and electronic devices:

- All phones and electronic devices (such as smart watches) must be switched off at all times while on site. This helps reduce distractions, ensures lessons run smoothly, and supports positive face-to-face interaction.
- Students may bring their phones to school, but they remain the student's responsibility at all times and **must be kept in their bags**.
- To keep our community safe and respectful, phones and devices (including media players and headphones) must not be used anywhere on site.
- If a student's phone is **seen or heard on site**, it will be confiscated. We will let parents/carers know if this happens.
- Confiscated phones will lead to a same-day detention so that we can reinforce the importance of the policy quickly and fairly.
- Refusal to hand in a phone when asked is considered very serious, and will lead to a fixed-term exclusion until parents/carers have met with staff.

We know mobile phones are an important part of life outside school, but during the Academy day we want to make sure every student has the best chance to learn, concentrate, and enjoy positive relationships with friends and staff. Thank you for supporting us in helping all students get the most out of their education.



The full behaviour policy is available on our website under [about us > policies](#)



# Equipment

Bottled Tippex/liquid paper is not allowed in the academies and must not be used in any work. Full stationery kits, excluding scientific calculator and water bottle, can be purchased from the academy for £3.50.

<b>Eraser</b>		<b>Glue Stick</b>	
<b>Scientific Calculator</b> We recommend the ClassWiz+ (fx-83GT CW+ or fx-85GT CW+)		<b>2x Pencils</b>	
<b>30cm Clear Pencil Case</b>		<b>2x Green Pens</b>	
<b>30cm Non-Flip Ruler</b>		<b>2 x Black Pens</b>	
<b>Highlighter</b>		<b>Pencil Sharpener</b>	
<b>Whiteboard Marker</b>		<b>Protractor</b>	
<b>Reusable Water Bottle*</b>			

\*A replacement bottle can be purchased for £2 from the Gateway (Brundle) office.

The items below are provided by the academies, but there may be a cost for replacement.

Sanction for replacement 

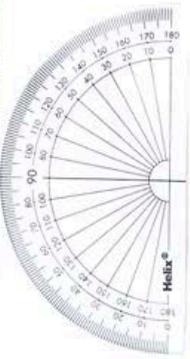
Cost for replacement 

<b>Student Journal</b>	 	<b>Printed Timetable</b>	
<b>Knowledge Organiser</b>		<b>Clear Wallet</b>	
<b>Self-Quizzing Book</b>			





Must be purchased separately



Must be purchased separately

the consortium®  
buying made easy

# Equipment Price List

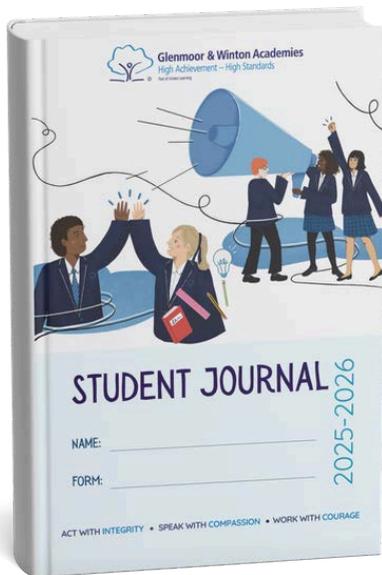
This is the current equipment price list as of November 2025.

<b>Reading Ruler</b>		<b>£1.00</b>	
<b>30cm Ruler</b>		<b>£0.50</b>	
<b>Clear Pencil Case</b>		<b>£0.50</b>	
<b>Full Pencil Case</b>		<b>£3.50</b>	
<b>Eraser</b>		<b>£0.40</b>	
<b>Pencil</b>		<b>£0.15</b>	
<b>Sharpener</b>		<b>£0.10</b>	
<b>Black/Green Pen</b>		<b>£0.25</b>	
<b>Protractor</b>		<b>£0.25</b>	
<b>Highlighter</b>		<b>£0.50</b>	
<b>Whiteboard Pen</b>		<b>£1.00</b>	
<b>Glue Stick</b>		<b>£1.00</b>	
<b>Planner</b>		<b>£2.50</b>	
<b>Knowledge Organiser</b>		<b>£1.00</b>	
<b>Water Bottle</b>		<b>£2.00</b>	

# Journal & Impressions

Our student journal is a really useful tool for all of our students.

The student journal contains useful information for students, including maps, links and mental health guides. →



There are notes and diary pages to help students plan their week and make helpful reminders.

There are also some quick information guides for geography, maths, citizenship and other subjects.

The back of the planner contains our positive and negative impressions cards.

If a student receives 3 tickets on their negative impressions card then this results in an SLT detention, however students can also earn stamps for positive impressions. On the 9th stamp, students receive a new negative sticker and 50 house points. When the positive impressions card is full, students receive a raffle ticket for the prize draw.

GW Negative Impressions Card Term ____ Card ____				
		1st	2nd	3rd
Uniform	Shirt untucked / top button undone / skirt worn incorrectly / blazer not worn / sleeves rolled up / white socks	Date:		
	Banned - hoodie / scarf / hats (confiscated)			
	Inappropriate makeup Nail varnish/false nails/false tan/foundation/blusher etc			
	Inappropriate jewellery + confiscation (one stud per ear only)			
Organisation	Missing equipment No KC / SQA book No PE kit No time table	Signature:		
	Behaviour			

GW Positive Impressions Card			
Speaking with Compassion	Acting with Integrity	Working with Courage	9 stamps tutor sign off



# Lockers

<https://locker.rentals/>

Lockers at the academies are located in year group blocks. Once these are sold then parents are free to choose a locker outside of these blocks. Lockers can only be rented for the duration of an academic year, at the end of which all personal items need to be removed. A new locker, in a different location, will need to be rented each year. The same locker cannot be held for the entire duration a student is at the academies.

Availability of lockers is allocated on a first come, first served basis. Please ensure that you enter the correct year group your child will be in September 2026 and select the correct academic year. Any bookings for the incorrect academic year will not be valid and you may still be charged.

**Year 7 & 8** - Glenmoor site

**Year 9** - Both sites

**Year 10-11** - Winton site

If you have any further questions regarding lockers please email [office@glenmoorandwinton.org.uk](mailto:office@glenmoorandwinton.org.uk)

Pricing is around £10-12 for the full academic year - this is confirmed in August of each year. Locker Rentals operates dynamic pricing and the price will decrease if booked later in the term, to reflect that the locker has not been booked for the full period.



# Communication

- All of our communication is sent digitally, by email or text
- Students may also receive emails to their school email
- We will sometimes post important information on Satchel One, such as links to join clubs

## Keeping you informed

In addition to all the above, our newsletter and social media channels are a great way of staying informed about academy life.



[Instagram](#)



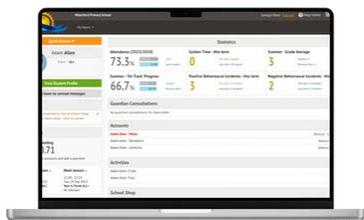
[Facebook](#)



[YouTube](#)

## Newsletter

We produce a termly newsletter, **#GW Proud**, which can be accessed on our website.



Parents and carers are asked to access our Arbor Parent portal, which will provide information on your child's behaviour, reports, attendance and emergency contact information. This is also the area where you will find consents for various activities and data usage and is used for booking trips and other activities.

Alternatively, the Arbor App can be downloaded from the Play or Apple store.



# #GW Proud

ISSUE 124 / WINTER 2025

## THE WALL OF FAME

Find out about our latest project, which aims to inspire the next generation of students...

## HIGH SCHOOL MUSICAL

Meet the talented cast of our next school performance - High School Musical!

## TRIPS

Enjoy our gallery of photos from our September-December trips...

#GW Proud



# Arbor & Arbor Pay

## Arbor Pay

Although canteen payments (for food) are made in iPay, all our other payments go via Arbor.

For example:

- Trips
- Voluntary donations
- Charity
- Equipment
- Library fines

Therefore we do require all parents to register for Arbor before their child starts at the academies.

## Registering for Arbor

Arbor is set up with the primary carer (parent/carer) email address - this is what parents will need in order to sign in. We cannot use any other email address other than the one registered on our system. First, visit the appropriate school's website.

<https://winton-college.uk.arbor.sc/>

<https://glenmoor.uk.arbor.sc/?/home-ui/index>

### Forgot your password?

No problem! Just enter the email address associated with your account below, and we'll email you with a link to reset your password.

Reset password

Click 'forgot your password' and type in the email address that is registered with us.' You will then be able to set a new password. After you have set a new password, you can either keep using the browser, or download the app on the apple or google store.

For Arbor support, please email [office@glenmoorandwinton.org.uk](mailto:office@glenmoorandwinton.org.uk)

# Trips

The destinations below are an example of trips we intend to run in 2026-27



Isle of Wight	Team Building for 2 Nights	Y7
London	West End, Harry Potter, 1 Night	Y7
France	Water Sports, 4 Nights	Y8
UK	Science Residential, 1-2 Nights	Y8
Holland/Germany	Sports Tour, 2-3 Nights	Y8, Y9
UK	Geography Residential, 2 Nights	Y9
France	Disneyland Paris - 2-3 Nights	Y9
Italy	Ski trip, 4-5 Nights	All Years



Naples/ Iceland	Geography Residential, 2 Nights	Y10, Y11
Italy	Water Sports, 4 Nights	Y9
France	Normandy Choir Trip, 2 Nights	Y7-9
Spain	Cantabria Residential, 3 Nights	Y10
Belgium	WWI Battlefields History Residential, 2 Nights	Y10
Italy	Rome Residential, 2 Nights	Y10
Germany	Berlin (2 Nights)/Washington (4 Nights)	Y10, Y11



# GLENMOOR AND WINTON SPRING TERM - CLUBS AND ACTIVITIES 25-26

MON		TUES		WED		THURS		THURS		FRI	
Coding Club (years 7/8/9) - JTO	Lunchtime WL05	Random Acts of Kindness (all yrs) - RDR	Lunchtime BAUI	Origami Club (yr 7/8/9/10) - AH0	Lunchtime WU0	My Tics (all yrs) - GWE - limited space	Breaktime Week B 6U09	GCSE Art & Graphics Club (yr 10/11) - ZDE/EST	Diversity & Inclusion Club (all yrs) - KKH/ARI	Lunchtime 6L12	
Crafty Crew (all yrs) - DR/CHO	Lunchtime 6L03	Coding Club (yr 7/8/9) - JTO	Lunchtime WL05	Art Catch Up Club (yr 10/11) - FHC/ADO	3:10 - 4:30 WA04 - GCSE students only	Repair & Upgrade Club (all yrs) - MVE/SCO	Lunchtime 6L12	Rhythmic Gymnastics (yr 7/8) - limited space	Poetry Club (All yrs) - JKI	Lunchtime 6U14	
Aspirations Club (yr 7/8/9/10) - EFR	3:10 - 4:00 Brundle 1	Mindful Colouring (yr 7/8/9) - JHD	Lunchtime WU15	Marital Arts Club (all yrs) - limited spaces	3:10 - 4:15 Dance Studio	Sparx Reader Homework Club (all yrs) - CRE	Lunchtime 6M02	Science Club (yr 7/8) - GLE - waiting list	Archery (yr 9/10/11) - AMC - waiting list	3:10 - 4:15 WSO1	
GW Choir (all yrs) - ACO	3:10 - 4:00 6LB1	Geography Club (yr 7/8/9) - SPH - limited space	3:10 - 4:00 6LB5			We Have Pi (yr 7/8/9/10) - KLE	Lunchtime WU08	Astronomy Club (all yrs) - AMC	Steel Band (all yrs) - LST - limited spaces	3:10 - 5:00 6L BC	
Young Carers Club (all yrs) - KBR	3:10 - 4:00 BAL2	Homework Club (all yrs) - KGR - limited space	3:10 - 4:00 OLC			GCSE Textiles Club (yr 10/11) - CDU	3:10 - 4:00 WA01 - GCSE students only	GCSE Photography Club (yr 10/11) - CFR	Psychology Club (yr 9/10/11) - ZAL	3:10 - 4:00 BAU3	
Homework Club (all yrs) - KGR - limited space	3:10 - 4:00 OLC	Lego Robotics (yr 8/9) - AMC waiting list	3:10 - 4:00			Sparx Maths Homework (all years) - DCR	3:10 - 4:00 OLC	Creative Writing Club (yr 7/8/9) - NWR	Boxing Club (yr 8/9/10/11) - ELO/CNC	3:10 - 4:15 6DS	
Set Club (all yrs) - CDU/EST	3:10-4:00	GW Band (yr 7/8/9/10) - TGA	3:10 - 4:15 WPU01			History Mysteries (all yrs) - AY10	3:10-4:00				
		Book Club (year 7/8/9/10) - JKI	3:10 - 4:00 6U14			Drama Club (yr 7/8/9) - DMC	3:10 - 4:20 Winton Drama Studio				

# Tutor Groups & Houses

At Glenmoor & Winton we run a house system where each tutor group is aligned with a house. The house system is designed to foster a sense of community, offer students the chance to work with other year groups and feel more connected with the community around them.

Students can achieve house points through house events and displaying house values. These contribute to a league, leading to the awarding of the house trophy at the end of the year.

Throughout the year the Heads of House, alongside the house student leaders, coordinate service, sporting, charity and arts events. Our focus is to further develop our links with our local community and develop our Glenmoor & Winton House Service events.

For further information please contact our Senior Head of House Kim Ozanne at [kozanne@glenmoorandwinton.org.uk](mailto:kozanne@glenmoorandwinton.org.uk)



King



Attenborough



Wilson



Ennis



Rowling





# Curriculum



Mrs S Dean, Vice Principal in Charge of Quality of Education

We believe that providing our students with a broad, balanced curriculum should be at the heart of everything we do. Our curriculum exploits links between the skills and content in different subjects to enable our students to experience coherence in their learning.

## Academic Support

Students who arrive at the Academies having not achieved the benchmark standard in maths and English (literacy) will be given additional support to boost their progress in their first year of secondary education and beyond.

This support takes the form of additional literacy and numeracy lessons, most of which will take place during the academy day, although students may be asked to attend sessions before or after school. Parents and carers will be fully consulted with if we feel your child would benefit from this intervention.

To find out more, visit our curriculum website by scanning the QR codes or visiting [www.glenmoorandwinton.org.uk](http://www.glenmoorandwinton.org.uk).



Winton



Glenmoor

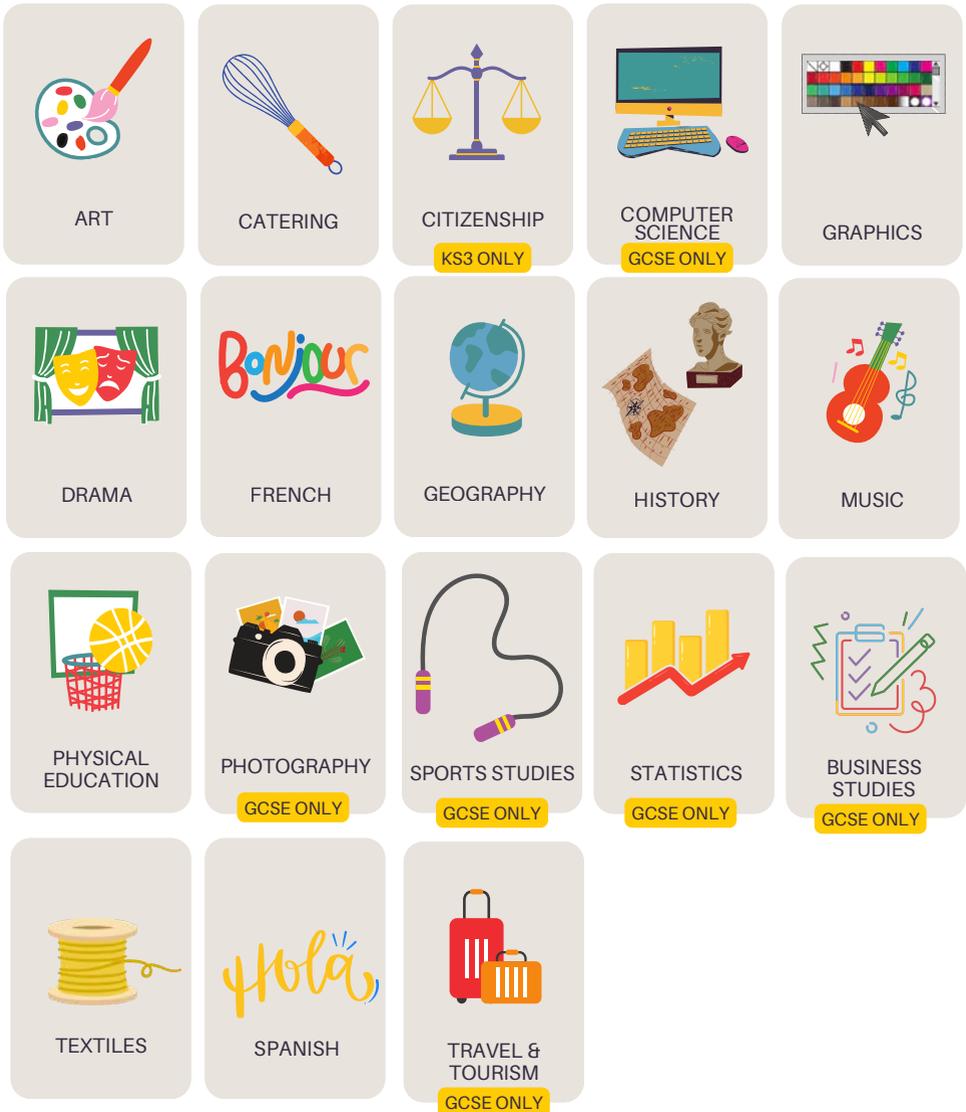


## Core Subjects



## Non-Core Subjects

Students can choose between two languages at KS3. At KS4, languages are optional, depending on the pathway chosen.



# Knowledge Organisers

Students will be given a Knowledge Organiser at the start of each academic year. This organiser sets out the key information they need to learn in each subject in each term. Students carry these organisers around with them and use them in lessons and are also expected to use them at home to support them with homework and to help them with revision for tests and examinations.

## Links to Knowledge Organisers



Year 7



Year 8



Year 9

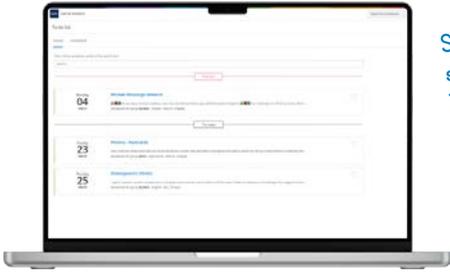


KS4

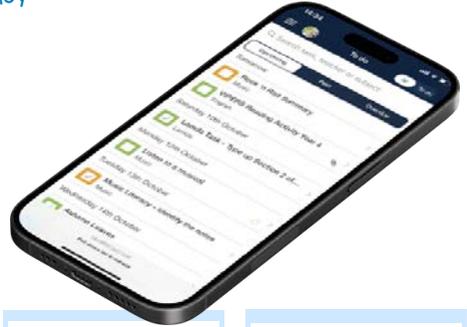
<https://www.glenmoorandwinton.org.uk/glenmoor/curriculum/knowledge-organisers>  
<https://www.glenmoorandwinton.org.uk/winton/curriculum/knowledge-organisers>



# Student Software



Satchel One (show my homework) is where students can see all their homework tasks. They must check this every day!



Parents can also have an account, but it's important that students don't use the parent account to submit homework (it won't work!)



**satchel:one**  
satchelone.com/login



**Sparx Maths**  
sparxmaths.uk



**Sparx Reader**  
sparxreader.com



**SENECA**  
senecalearning.com



**Outlook**  
outlook.office.com



**Microsoft Teams**  
teams.microsoft.com

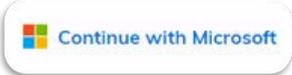


**VLeBooks**  
<https://www.vlebooks.com/Accout/Login/GlenmoorWA>



**Microsoft Password Reset**

- Check that you're signing in to the correct school! If you attend Glenmoor, you can't sign in to Winton and vice versa.
- You can reset your password from home, if you forget it, or at school. [passwordreset.microsoftonline.com](https://passwordreset.microsoftonline.com)
- Email our helpdesk if you have technical queries.
- Always click 'Continue with Microsoft' to sign in.

Continue with Microsoft

[smhw@glenmoorandwinton.org.uk](mailto:smhw@glenmoorandwinton.org.uk)

Video Guide

# Homework Timetables

## Year 7-9

<b>Subject</b>	<b>English</b>	<b>Science</b>	<b>Maths</b>	<b>WK A: History &amp; Ethics WK B: MFL &amp; Geography</b>
<b>Day Set</b>	Monday	Tuesday	Wednesday	Thursday
<b>Recommended Completion Day</b>	Tuesday	Wednesday	Thursday	Friday
<b>Day Due</b>	Friday	Tuesday	Monday	Tuesday

## Year 10

<b>Subject</b>	<b>English</b>	<b>Science</b>	<b>Maths</b>	<b>Ethics</b>	<b>Options</b>
<b>Day Set</b>	Monday	Tuesday	Wednesday	Monday	On option lesson day
<b>Recommended Completion Day</b>	Tuesday	Wednesday	Thursday	Monday/ Friday	Monday/ Friday
<b>Day Due</b>	Friday	Tuesday	Monday	Monday	Same day as set

## Year 11

<b>Subject</b>	<b>Maths Option C</b>	<b>English Option A</b>	<b>Science</b>	<b>Option B</b>
<b>Day Set</b>	Monday	Tuesday	Wednesday	Thursday
<b>Day Due</b>	Monday	Tuesday	Wednesday	Thursday
<b>Ethics - Y Set</b>			Thursday	
<b>Ethics - X Set</b>			Friday	

# Grammar Stream

The aims of the Grammar Stream are twofold:

- Develop the 'academic breadth and ability' of students beyond the normal provision of most secondary schools.
- Encourage the holistic growth of those individuals to help them succeed in whatever they choose to pursue in the future.
- It is hoped that this will have several benefits:
- Entry to top universities
- Career development and adaptability

## What is the Grammar Stream?

The Grammar Stream consists of some of the highest attaining students in Years 7-9. They commit to participate in certain 'academic' and 'non-scholastic' strands. The Grammar Stream runs academically parallel with Set 1. Grammar Stream students take part in various bespoke activities including team building, a reading programme, public speaking, a lecture programme and external trips. The aim is to develop their all-round character, as epitomised in the Grammar Stream motto 'Engage, Contribute, and Lead'.

## Entry and retention from Sep 2024

All Year 7 students are invited to register their interest in the Grammar Stream through a written application. These applications are then considered alongside other evidence such as baseline assessments which are completed in the Autumn term. Membership of the Grammar Stream is intended to last for three years as long as the students:

- Participate fully in the Grammar Stream offer.
- Maintain high standards in academic progress, behaviour, conduct.

Membership of the Grammar Stream pre-September 2024

The retention of students in the Grammar Stream who joined before Sep 2024 is based upon the following:

- Having an overall rank above 60th
- Full participation in the academic and non-scholastic strands
- Maintaining an average attendance above 94%
- Maintaining high standards of behaviour, conduct and being a role-model for others.
- Please contact the Grammar Stream Coordinator, Mr Gareth Leaney, if you have more questions. [gleaney@glenmoorandwinton.org.uk](mailto:gleaney@glenmoorandwinton.org.uk)

# Canteen

The Academies' canteen is cashless. Purchases are paid for using an iPay account issued to students at the start of term. An iPay account reference link will be sent to parents which allows them to set up and control their child's iPay account whereby they can see the balance on the account and add money online as required. Students use their finger to access the funds in their account. The finger scan generates a unique code to access the iPay account and therefore no biometric data is stored on our systems.

Any funds left on the account at the end of the year will roll over to be used in the following year. Parents have full visibility of what their child has purchased each day, and it is also easy to upload money onto an account. The finger scan system stops students having to bring cash into school and is a safe way to pay as the finger scan is unique to each child.

## Free School Meals

Please apply for school meals using the Online FSM system, linked below. Parents of students eligible for Free School Meals do not have to create an iPay account, but may do so if they wish to add further funds.

The daily FSM allowance is £2.65; if this is not spent it is **not** carried forward to the next day.

The FSM allowance can be used to purchase a meal deal.

### Main Meal Deal:

- Hot main dish OR hot grab & go OR sandwich/wrap/pasta OR salad pot
- **PLUS** home bake/hot pudding/fruit pot OR bottle of water

Please email [ipay@glenmoorandwinton.org.uk](mailto:ipay@glenmoorandwinton.org.uk) with any questions or concerns.

To apply for free school meals, please visit our OFSM website: [Online FSM Application \(cloudforedu.org.uk\)](https://www.cloudforedu.org.uk)



FSM Application

# SEND

At Glenmoor and Winton Academies we aim:

- 1.To ensure that all students have access to a broad and balanced curriculum
- 2.To provide a differentiated curriculum appropriate to the individual's needs and abilities
- 3.To ensure the identification of all students requiring additional support and those with SEND as early as possible on entry to the Academies
- 4.To ensure that SEND students take as full a part as possible in all Academy activities
- 5.To ensure that parents of SEND students are kept fully informed of their child's progress and attainment
- 6.To ensure that students with SEND and their parents/carers are involved in discussions and decisions affecting SEND provision
- 7.To ensure that students with SEND are assisted during their transition into and out of the Academy
- 8.To operate a 'whole pupil, whole school' approach to the management and provision of support for special educational needs
- 9.In conjunction with the Medical Policy, make arrangements to support pupils with medical conditions and to have regard to statutory guidance supporting pupils with medical conditions

Support can be provided in class through quality first teaching strategies, in small groups or working 1:1 in the Inclusion Department. If students are registered as having SEND, regular assessments are carried out to monitor progress and adjust the provision if necessary.

For further details of SEND provision please contact the SENDCo Mr M. Marle, or Deputy SENDCo Mr Steve Viney, Mr Matthew Marle on 01202 527818 or by e-mailing [SEND@glenmoorandwinton.org.uk](mailto:SEND@glenmoorandwinton.org.uk).



# Library

Our library is open to all students. We have more than 3500 books available to borrow, with more being added every month. We also offer an eBooks service, along with a digital catalogue where students can reserve books and view due dates and what has been borrowed.



# Behaviour

The list below is not a definitive list of behaviours but will give you guidance as to what behaviours we do not accept at the academies.

Any behaviour that slows down learning, including:

Any behaviour that is dangerous or causes risk, including:



**Lateness**

**Calling out**

**Off-task chatter**

**Talking over teacher**

**Distracting others**

**Bickering**

**Unkindness**

**Rudeness**

**Refusal to follow instructions**

**Shouting**



**Refusal to work**

**Throwing an object**

**Leaving seat without permission**

**Eating in class**

**Damaging equipment or property**

**Failing to sit up straight or turning around**

**Head on the desk**



**Questioning why a warning has been given**

**Abusive or offensive language**

**Highly disruptive behaviour**

**Uniform Infringements**

**Failing SLT detention**

**Failing to hand in your mobile phone when asked**

**Walking away from a member of staff**



**Repeated refusal to follow instructions**

**Dangerous or violent behaviour**

**Vaping or smoking on or off site, including being in the presence of other minors smoking or vaping**

**Truancing on or off site**

**Intent to physically hurt**

# Lost Property

At Glenmoor & Winton academies, we realise that items belonging to students occasionally get misplaced. The best way to help prevent this happening is to clearly name all items brought into school so we can return them quickly.

As many items are not named, we usually have a large selection of unclaimed and un-named items including shoes, trainers, coats, jackets, reading glasses, and keys, to name but a few.

In a bid to reunite these items with their owners, we ask parents to use this link to fill out the online form in as much detail as possible and we will do our best to help.

We are unable to keep any items longer than 30 days, so please let us know as soon as possible after an item is lost.

<https://forms.office.com/e/ZcCsJjFjHB>



[Lost Property Form](#)

# Attendance



A student's time in school like completing a jigsaw puzzle. Every single school day is one piece of that puzzle. When children miss school, it's like losing a piece: the picture is impossible to complete, and they miss out on seeing the full picture.

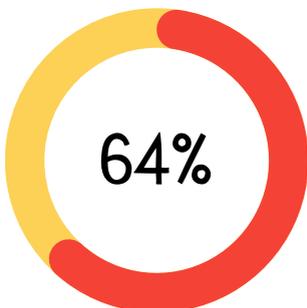
Even just one missing day might not feel like much—but over time, the missing days add up. Each one makes it harder to build their best future. Being present as often as possible helps with learning, keeping up, friendships, confidence—and in the long run, with exam results and opportunities afterwards.

We aim for all students to achieve 97% attendance or higher during their time here, to help them achieve their full potential.

## Why This Matters—for students, For Parents

- Being in school regularly means students don't fall behind in lessons, which makes revision easier, stress lower, and confidence higher.
- Regular attendance helps build friendships and relationships with teachers—it's easier to take part in group activities, ask questions, and feel part of the school community.
- For parents/carers, supporting good attendance means fewer worries about catching up, and giving your child the best chance to unlock their potential.

*Glenmoor and Winton Academies empower students to surpass their potential and lead joyful, fulfilled lives. By setting high standards and expectations, we open doors to the best academic institutions and career opportunities.*



64% of persistently absent students will not achieve at least 5 or more GCSEs.



The students shown in red will not achieve their full potential as a result of persistent absence.

# Home/School Agreement

## **The academies' expectations of students**

- Be considerate, honest, and well-mannered, behaving in a helpful and responsible manner towards others.
- Work to the best of your ability in classwork and homework, taking advantage of opportunities provided by the academy, including extra-curricular activities and community service.
- Maintain a completed journal, checked, and signed by parents/carers weekly.
- Conform to academy rules for safety, good discipline, and follow staff instructions.
- Wear the correct uniform, taking pride in your appearance, and adhere to guidelines on jewellery, dyed hair, and body piercings as outlined in the student journal and policies. A smart appearance contributes to a purposeful learning environment.

## **The responsibility of Parents/Carers**

Parents/Carers play a crucial role in supporting the academy to provide the best possible education for their child. Parents/Carers agree to the following commitments:

- Support the academies' standards of work and behaviour, encouraging their child to take an interest in their work and strive for maximum effort and achievement in all areas of study. Ensure a suitable place and regular time for homework completion.
- Participate in regular discussions about your child's progress and development, particularly by attending parents' evenings.
- Keep the academy informed about any matters or concerns that may affect their child's progress or attitude.
- Ensure regular attendance, high standards of appearance, and punctuality as laid out in the prospectus.
- Ensure students are properly equipped for all lessons.
- Assist the academies in maintaining high standards of discipline by supporting the academy's rewards and sanctions, particularly on the issue of detentions.
- Read and understand the transition booklet and agree to abide by the school policies available on our website:

[www.glenmoorandwinton.org.uk](http://www.glenmoorandwinton.org.uk)

By adhering to this home academy agreement, we collectively ensure a nurturing, respectful, and dynamic educational environment where integrity, compassion, and courage are the cornerstones of our community.

[www.glenmoorandwinton.org.uk](http://www.glenmoorandwinton.org.uk)



Visitor Reception  
Beswick Avenue  
Bournemouth  
BH10 4EX

If you require this document translated into another language,  
or have any requirements for screen reading, please email  
[website@glenmoorandwinton.org.uk](mailto:website@glenmoorandwinton.org.uk)

## Version History

### Supersession Notice:

This document 2026.1.4 supersedes all previous versions and represents the most current and authoritative information as of 04.03.2026. Any earlier versions are void and should not be relied upon. Please refer only to the live link on our website for the latest updates. For further information please email [website@glenmoorandwinton.org.uk](mailto:website@glenmoorandwinton.org.uk).

Version	Author
2026.1.2	F MAIN
2026.1.3	FMAIN
2026.1.4	FMAIN